

St. Peter-Marian Central Catholic Jr. – Sr. High School
COURSE OFFERINGS/ACADEMIC REQUIREMENTS

ACADEMIC REQUIREMENTS

The basis academic requirements for graduation from St. Peter-Marian are:

Theology	4 credits
English	4 credits
Mathematics	4 credits
Science	4 credits
Social Studies	3 credits **
Foreign Language	2 credits *
Electives	2 credits
Physical Education	½ credit
<u>Computer Science</u>	<u>½ credit</u>
Total	24 credits

* It is strongly recommended that students take 3-4 credits in Foreign Language.

** ½ credit in Social Studies MUST be in an American Government course.

LEVELS

New students come from diverse schools whose academic grading systems differ greatly. All new students take the same Placement Test, giving St. Peter-Marian a common denominator to assess each student's abilities and achievement. The results of this test determine the starting level for the student's school year. Transferring classes within the same level is discouraged at St. Peter- Marian.

Advanced Placement- This program is a nationally recognized curriculum of study. Students apply for these courses with their respective teachers. Students gain entrance based upon a strong academic record and teacher recommendations. A typical Advanced Placement student must be of superior ability, able to work independently and be highly motivated. Students who take these courses **must** take the national examinations given in May. Students may be awarded college credit, at the discretion of individual colleges, if a passing grade is obtained.

Honors - An accelerated course of studies for students of superior ability and achievement who have successfully completed the prerequisite courses for this level. Please note: the formal Honors Program begins in Grade 8.

Accelerated College Preparatory - An accelerated college preparatory program for students of above average ability and achievement.

College Preparatory – A college preparatory program for students of average ability and achievement.

*Prerequisites are established for all honors and AP courses by Administration and Academic Departments.

work, money, love, sexuality, etc., we will examine specific lifestyle choices: marriage, single life, vowed religious life, and priesthood. Full Year/One Credit

Theology 12: Church's Social Teaching Honors Grade 12

Christian Service is a concrete expression of the call to every believer to put his/her faith into practice. This course attempts to develop within students an awareness of the needs of others, as well as the ability and willingness to respond to those needs. Students participate in at least two hours a week of direct service with one of the service opportunities arranged or approved by the teacher. Course content focuses on Catholic Social Teaching as a way to frame our baptismal call to service. Students will also learn and practice personal leadership skills to be more effective in their service to the community. Full Year/ One Credit

Theology 12: Discipleship and Mission Honors Grade 12

Christian Leadership is a course designed to develop leadership qualities and skills in students. The course includes six themes on Christian leadership: leadership styles, listening skills, conflict resolution, trust and responsibility, leadership and discipleship, and planning and strategy. Students will use their leadership skills to facilitate retreats for junior high students, to plan and prepare school wide liturgies, to act as small group facilitators in religion classes and to plan and teach lessons to underclassmen on issues of growth and development. Full Year/One Credit

ENGLISH DEPARTMENT

Grammar & Composition All Levels Grade 7

This course focuses on the study of grammar and composition. The continued study of language arts skills including vocabulary, spelling, penmanship, and oral expression supports the course objective of developing the students as successful listeners, thinkers, readers, speakers, and writers. Library and study skills will be introduced. Full Year

Literature Honors Grade 7

This course emphasizes the reading and appreciation of literature. The students will be introduced to a variety of literary forms including the short story, poetry, drama, and the novel. Through analysis of the selections, students gain an understanding of literary concepts as well as writer's techniques. Reading strategies promote student comprehension; students develop critical thinking and reading skills which are then integrated into the writing process. Full Year

Literature College preparatory Grade 7

This course emphasizes the reading and appreciation of literature. The students will be introduced to a variety of literary forms including the short story, poetry, drama, and the novel. Through analysis of the selections, students gain an understanding of literary concepts as well as writer's techniques. Reading strategies promote student comprehension; students develop critical thinking and reading skills which are then integrated into the writing process. In each of these learning areas, pace is adjusted to the ability of the class. Full year

Pre-A.P. English

Advanced Placement

Grade 10

Pre-A.P. English 10 is designed to encompass the content areas of literature, language, and composition, with a focus on development of the skills needed for literary analysis. Rhetorical analysis, critical reading, and critical thinking skills will be developed throughout the year. Pre-A.P. English 10 offers a comprehensive survey and critical study of British Literature from the Anglo-Saxon period to the late Twentieth Century, with works presented in historical and cultural context. Readings from the *Elements of Literature* text include poetry, essays, short stories, and dramatic works, and will be supplemented with outside readings. Students will learn to listen and speak for both critical analysis of text, as well as for appropriate social interaction. Grammar, composition, and vocabulary development are also incorporated into course instruction. The composition content area emphasizes techniques for effective academic writing with a particular emphasis on the development of students' skills in writing persuasive essays and using appropriate textual evidence. Vocabulary development, which is integrated within the course program, will be guided by lessons in the *Vocabulary Workshop* text. PSAT/SAT preparation skills and strategies will also be developed throughout the academic year. Full Year/one Credit

Literature and Composition II

Honors

Grade 10

English 10 encompasses the content areas of literature, language, vocabulary development, and composition. The literature content area will focus on literary analysis, with an emphasis on critical reading and critical thinking. The text, Prentice Hall Literature's *Timeless Voices, Timeless Themes* includes a broad range of fiction and non-fiction selections that will be used to guide students toward mastery in recognizing structural elements, themes, and literary perspective in several genres. Poetry, drama, essays, and short stories are included in the literature text, and will be supplemented with additional outside readings. Vocabulary development, which is integrated within the course program, will be guided by lessons in the *Vocabulary Workshop* text. In the area of language, students will pose questions and participate in formal and informal group discussions. Students will learn to listen and speak for both critical analysis of text, as well as for appropriate social interaction. The composition content area emphasizes techniques for effective academic writing with a particular emphasis on the development of students' skills in writing persuasive essays. Grammar lessons and PSAT/SAT preparation skills and strategies will also be developed throughout the academic year. Full Year/One Credit

Literature and Composition II

Accelerated College Prep

Grade 10

English 10 encompasses the content areas of literature, language, vocabulary development, and composition. The literature content area will focus on literary analysis, with an emphasis on critical reading and critical thinking. The text, Prentice Hall Literature's *Timeless Voices, Timeless Themes* includes a broad range of fiction and non-fiction selections that will be used to guide students toward mastery in recognizing structural elements, themes, and literary perspective. Poetry, drama, and short stories are included in the literature text, and will be supplemented with additional outside readings. Vocabulary development, which is integrated within the course program, will be guided by lessons in the *Vocabulary Workshop* text. In the area of language, students will pose questions and participate in formal and informal group discussions. Students will learn to listen and speak for both critical analysis of text, as well as for appropriate social interaction. The composition content area emphasizes techniques for effective academic writing with a particular emphasis on the development of students' skills in writing using appropriate textual evidence. Grammar lessons and

beginning with the Anglo-Saxon Period through the 21st Century. The course also focuses on important aspects of the historical background and cultural influences on these literary periods. Primary emphasis is on the significant literary achievements, recognized "master works," and their corresponding authors. Readings are comprised of poetry, prose/essays, short stories, novels, and dramatic works. Language Arts/Grammar and Composition, Vocabulary Development, are also integrated in course instruction and planning within context, as well as in other classroom activities and individual homework assignments from supplemental sources. Assistance, drafting, and editing for college application essays are also made available. Full Year/One Credit

British Literature

Accelerated College Prep

Grade 12

The Grade 12 British/English Literature course presents a comprehensive survey and critical study of English Literature from the British, Irish, Scottish, and Welsh traditions, covering periods beginning with the Anglo-Saxon Period through the 21st Century. The course also focuses on important aspects of the historical background and cultural influences on these literary periods. Primary emphasis is on the significant literary achievements, recognized "master works," and their corresponding authors. Readings are comprised of poetry, prose/essays, short stories, novels, and dramatic works. Language Arts/Grammar and Composition, Vocabulary Development, are also integrated in course instruction and planning within context, as well as in other classroom activities and individual homework assignments from supplemental sources. Assistance, drafting, and editing for college application essays are also made available. Full Year/One Credit

British Literature

College Preparatory

Grade 12

This is a survey course of British Literature, with works from the Anglo-Saxon period to the late Twentieth Century presented in historical context. In addition to historical background study, British Literature will emphasize representative works and significant cultural influences of each literary period. Readings are comprised of poetry, essays, short stories and dramatic works. Grammar, composition, and vocabulary development are also incorporated into course instruction. During the first semester, SAT preparation and verbal skills strategies are emphasized. Workshops in drafting, and editing for college application essays will also be presented during the first semester. Students will produce a multi-source research paper using MLA-style format and citations. Full Year/One Credit

ENGLISH ELECTIVES

Creative Writing

Accelerated College Prep

Grades 11-12

This course is intended for the beginning creative writer who enjoys writing poems and stories, but who has not had instruction. The main goal for this course is to learn and master basic instruction in three genres: fiction, creative nonfiction, and poetry. Students will explore their interest in writing within the frameworks of the class. In addition, students will keep a daily journal that may be used as inspiration for future projects and assignments. Students will write and share their works with their classmates. Overall, Students will learn more about themselves as writers and learn from their peers. Full Year/One Credit

Public speaking

College Preparatory

Grades 11-12

This course is intended to provide practical instruction, relevant activities, and formal assignments designed to help students learn the skills of effective presentation. This course in beginning public speaking will be essential and the skills learned in this course will invariably be used by students in

review exercises. The goal of this course is that students gain conceptual understanding and achieve success on important assessments, meeting high curriculum standards. Full Year/One Credit

Geometry Honors Grade 9 or 10

This course is designed for those who are able to master mathematical concepts by the above average student. It will cover formal proofs of theorems relative to perpendicular and parallel lines, triangles, and other polygons with applied exercises in similarity and area. Full Year / One Credit

Geometry Accelerated College Prep Grade 10

This course is designed for those who are able to master mathematical concepts by the above average student. It will cover formal proofs of theorems relative to perpendicular and parallel lines, triangles, and other polygons with applied exercises in similarity and area. Full Year / One Credit

Geometry College Preparatory Grade 10

This course is designed for students to become familiar with Euclidean Geometry. Students will learn to reason logically through formal proofs and applications of similar figures. Students will also study parallel and perpendicular lines, and triangles with applied exercises in area and volume. Full Year / One Credit

Algebra II/Trigonometry Honors Grade 10 or 11

This course gives an axiomatic approach to sets of numbers, products and factoring of polynomials, and a graphical and analytical treatment of equalities and inequalities in one and two variables. Also, included are real numbers, logarithmic relations and functions as well as applied word problems. This course is extended to include circular trigonometric functions, identities, formulas, graphs and applied word problems in trigonometry. Full Year / One Credit

Algebra II Accelerated College Prep Grade 10 or 11

This course is intended for students who enter with average mathematical and problem solving skills. The student should have completed an Algebra I course with an average of 75 or better. Assignments include substantial work with the skills and concepts presented in each lesson, application of these skills and concepts, test preparation and mixed review exercises. The goal of this course is to teach the mathematical concepts and methods students need to know in order to meet high curriculum standards and succeed on high stakes tests. Full Year/ One Credit

Algebra II College Preparatory Grade 11

This course reviews Algebra I and then introduces the following: product and factoring of polynomials, rational and irrational algebraic expressions, linear, quadratic, exponential and logarithmic functions as well as applied word problems in various areas. Full Year / One Credit

Pre-Calculus Honors Grade 11 or 12

This course leads the student to discover mathematical concepts and relations by using inductive and deductive reasoning as well as analogy. Major emphasis will be placed on number systems, elementary functions, logic and their applications. Full Year / One Credit

Organisms and Populations. This course has a lecture/demonstration format along with students performing twelve required laboratory experiments. These students are then required to take the Advanced Placement Exam in the spring. Full Year/ One Credit

Biology II Honors & Accelerated College Prep Grade 10

This course is a continuation of Biology I with a lecture/demonstration format along with lab work. This advanced course uses the basic biological vocabulary and concepts presented in Biology I to explore advanced topics. These topics are evolution theory, modern classification systems, plant anatomy and physiology, microbiotic organisms, fungi, zoology organisms and topics, and environmental science topics. A unit on writing a scientific research paper culminating in a student written research paper based on current scientific journal articles and government-based scientific web sites is included in this curriculum. Full Year/One Credit

Environmental Science College Preparatory Grade 10

This course is an awareness course of current trends in environmental issues, such as the growing population, soil erosion, depletion of resources and deforestation. This course will address the ramifications of these problems and possible/modifications which must be made to ensure a viable civilization. Full Year/One Credit

AP Chemistry Advanced Placement Grades 11/12

This course is designed to provide a first year college chemistry experience. Laboratory work is hands-on and serves to reinforce the learning experience gained in the classroom. Problem solving using dimensional analyses is stressed throughout the program. Topics covered include stoichiometry in aqueous solution, reaction types, gas laws and theory, thermodynamics and thermochemistry, atomic theory and structure, the periodic properties of the elements, chemical bonding and VSEPR theory, unique properties of solids, liquids, and changes of phase. Properties of solutions related to concentration, acid and base reactions and theories are also covered. An introduction to Kinetics leads to a discussion of rate laws and reaction mechanisms. Equilibrium systems are discussed in detail (Ke9, Le Chatelier's Principal, Ka, Kb, Ksp, and Kf), Electrochemistry (Faraday's Laws, E of a Cell, and the Nernst equation) and an Introduction to Organic Chemistry concludes this course. Full Year/One Credit

Chemistry Honors Grade 11

This program in chemistry is designed to prepare students for Advanced Placement Chemistry and the first year of College Chemistry. Students will be introduced to the systematic and scientific study of the physical and chemical properties of matter and the energy changes associated with these properties. The major emphasis of this course will be on problem-solving skills associated with the main principles important to the understanding of chemistry. Full year/ One Credit

Chemistry Accelerated College Prep Grade 11

This program in chemistry is designed to prepare students for the first year of College Chemistry. Students will be introduced to the systematic and scientific study of the principles associated with the understanding of chemistry. Full Year/One Credit

reproductive systems will be taught. The course is primarily lecture with hands on activities to support the textbook. In the spring the students will dissect a fetal pig to have a hands' on experience to visually see the parts of the body discussed. Full Year/One Credit

Anatomy /Physiology Accelerated College Prep Grade 12
Students will cover the equivalent of one semester of a college Anatomy & Physiology course. A brief review of critical biology and chemistry topics will be the start point for this course to form the foundation for the individual body systems. An in depth discussion of the following body systems: such as integumentary (skin), skeletal, muscle, respiratory, cardiovascular and reproductive systems will be taught. The course is primarily lecture with hands on activities to support the textbook. In the spring the students will dissect a fetal pig to have a hands' on experience to visually see the parts of the body discussed. Full Year/One Credit

SOCIAL STUDIES DEPARTMENT

Geography Honors Grade 7
This course introduces the students to the five themes of geography and helps them to develop the means to examine their world. The emphasis will be on the study of landforms and their effects on people. Goals of this course are to help students appreciate their physical environment, to make them aware of their responsibility to that environment, and to help them understand the people and the cultures of the world. Full Year

Geography College Grade 7
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American History Honors Grade 8
This course is designed to acquaint the student with the period of United States History from the 1500's through the 1800's. Emphasis is placed on the experience of the American people and their leaders who shaped the Republic. Questions dealing with the effects of decisions upon the ethics, social structures, laws, politics, and economics will be discussed in written and oral form. Students will develop study skills and refine the process of essay writing. Full Year

American History College Grade 8
This course is designed to acquaint the student with the period of United States History from the 1500's through the 1800's. Emphasis is placed on the experience of the American people and their leaders who shaped the Republic. Questions dealing with the effects of decisions upon the ethics, social structures, laws, politics, and economics will be discussed in written and oral form. Students will develop study skills and refine the process of essay writing. Full Year

World History Honors Grade 9
World History is a course designed to acquaint the student with the basic historical events that shaped the character and the advancement of man from pre-historic times, through the rise and fall

of Rome, to medieval times and the early Renaissance. Students will also explore advancements in Europe involving Absolutism, revolutionary France, and continuing on into the Industrial Revolution and culminating with Nationalism and Imperialism. Emphasis is placed on the comparison of the various social, political, legal, religious, economic and cultural developments of humans. Study skills, research techniques, problem solving and inferential thinking activities are key elements included in this course of study. Full Year/One Credit

World History Accelerated College Prep Grade 9
World History is a course designed to acquaint the student with the basic historical events that shaped the character and the advancement of man from pre-historic times, through the rise and fall of Rome, to medieval times and the early Renaissance. Students will also explore advancements in Europe involving Absolutism, revolutionary France, and continuing on into the Industrial Revolution and culminating with Nationalism and Imperialism. Emphasis is placed on the comparison of the various social, political, legal, religious, economic and cultural developments of humans. Study skills, research techniques, problem solving and inferential thinking activities are key elements included in this course of study. Full Year/One Credit

World History College Preparatory Grade 9
World History is a course designed to acquaint the student with the basic historical events that shaped the character and the advancement of man from pre-historic times, through the rise and fall of Rome, to medieval times and the early Renaissance. Students will also explore advancements in Europe involving Absolutism, revolutionary France, England and the Americas. Emphasis is placed on the comparison of the various social, political, legal, religious, economic and cultural developments of humans. Study skills, research techniques, problem solving and comparative cultural issues will be emphasized. Full Year/One Credit

U. S. History Honors Grade 10
This course covers the period from the American Revolution through the Progressive Era. The purpose of the course is to familiarize the student with the heritage of America and to study issues, events, people and policies that make up the American character. In addition to the basic course students are required to write analytical essays. Full Year/One Credit

U. S. History Accelerated College Prep Grade 10
This course covers the period from the American Revolution through the Progressive Era. The purpose of the course is to familiarize the student with the heritage of America and to study issues, events, people and policies that make up the American character. In addition to the basic course students are required to write analytical essays. Full Year/One Credit

U. S. History College Preparatory Grade 10
This course covers the period from the American Revolution through the Progressive Era. The purpose of the course is to familiarize the student with the heritage of America and to study issues, events, people and policies that make up the American character. Students in this course apply practical skills to interactive historical simulations and activities. Full Year/One credit

AP United States History Advanced Placement Grade 11
The advanced Placement Program in United States History is designed to provide students with the analytic skills and factual knowledge necessary to deal critically with the materials of American history. The program prepares students for intermediate and advanced historical college courses. Students learn to assess the validity of specific historical events using primary and secondary sources. PREREQUISITE: Superior performance in previous history classes, excellent work ethic and department approval. Full Year/One Credit

Modern U. S. History Honors Grade 11
This course continues the study of United States history in the twentieth century. It begins with the World War I period and moves through the roaring twenties, Great Depression, World War II, Korean War, Cold War, Vietnam War, and the Gulf War. Between these decades, from the twenties to the present, noteworthy events like the advent of rock and roll, civil rights, women's rights, the space race, the turbulence of the sixties and the political intrigues from Watergate to the Iran-Contra to the present will be highlighted. An analytical term paper will be required in this course.
Half Year/Half Credit

Modern U. S. History Accelerated College Prep Grade 11
Modern United States History is a course designed to acquaint the student with the American history in the 20th Century. Students will study World War I, the "Roaring Twenties", the Great Depression, World War II, the 1950s era, the Cold War, Civil Rights, the Vietnam War, the 1960s era, Women's Rights, the Environmental movement, the 1970s era, the Reagan Era, the Clinton Era, and the U.S. in the 21st Century. Research techniques, problem solving and inferential thinking activities are key elements included in this course of study. In an effort to relate classroom learning to contemporary society and history, an ongoing study of current affairs will be incorporated into the course. An analytical term paper will be required in this course. Half Year/Half Credit

Modern U. S. History College Preparatory Grade 11
Modern United States History is a course designed to acquaint the student with the American history in the 20th Century. Students will study World War I, the "Roaring Twenties", the Great Depression, World War II, the 1950s era, the Cold War, Civil Rights, the Vietnam War, the 1960s era, Women's Rights, the Environmental movement, the 1970s era, the Reagan Era, the Clinton Era, and the U.S. in the 21st Century. Study skills, research techniques, problem solving and inferential thinking activities are key elements included in this course of study. In an effort to relate classroom learning to contemporary society and history, an ongoing study of current affairs will be incorporated into the course. A research project will be required in this course.
Half Year/Half Credit

AP United States Government & Politics Advanced Placement Grade 12
The Advanced Placement course in United States Government and Politics is designed to give students a critical perspective on politics and government. This course involves both the study of general concepts used to interpret United States politics and the analysis of specific case studies. It also requires familiarity with the various institutions, groups, beliefs, and ideas that make up the American political reality. All students are expected to use analytical writing skills and to participate in research projects. Advanced Placement United States History is a prerequisite for

Psychology Accelerated College Prep Grades 11 & 12
This is an elective introductory course offered to juniors and seniors which is designed to acquaint the student with an overview of the field of psychology. Major topics studied include: psychology as a science, biological basis of behavior, human growth and development, personality theory, forms of mental illness and therapeutic techniques. Students are encouraged to interact with the material when applicable thus encouraging practical decision making skills. Students will also participate in the written analysis of current psychological topics and the application of theory to human case studies. Full Year/One Credit

Sociology Accelerated College Prep Grades 11 - 12
Sociology is a course designed to investigate human group interaction. Although sociology employs a distinct perspective, it does share some common features with other social sciences, including anthropology, psychology, economics, political science and history. The student will find all of these elements in this course. The student will also find him/herself looking at the life we lead and the interactions with other people and with social institutions in a new and different way. Study skills, research techniques, problem solving and inferential thinking activities are key elements included in this course of study. In an effort to relate classroom learning to contemporary society and history, an ongoing study of current affairs will be incorporated into the course. Full Year/One Credit

Economics Accelerated College Prep Grades 11 & 12
Economics presents a practical view of business, finance, labor, government, taxes, banks, and consumers. The easily understandable text is part of a Wall Street Journal series that explains how a free market capitalistic system functions compared to socialism models. Students learn economic search sets like supply, demand, equilibrium, and diminishing marginal returns. These will be connected to current economic events. The government's role, especially with tax policy, is explored as well as personal success stories in business. There will also be a focus on laws as they relate to business practices. Full Year/One Credit

Film Study Accelerated College Prep Grades 10, 11 & 12
This course is designed to familiarize students with the basic elements of this important medium that has an influential effect on our society. The student will learn about, and explore, how film makers put together the various aspects of movies and videos, (sound, music, production design, sets, costumes, lighting, acting, camera movement and editing), which, when done effectively, have the powerful effect of creating (or re-creating) reality for the viewer. General topics will include film as an industry, film theory, film and history, film genres, (types of movies such as drama, horror, comedy, musicals, historical epics, cult, documentaries, westerns, mysteries, and silent films), and film and technology. The goal of the course is that the student develops a new insight into film in particular and communication through electronic means in general. Half Year/Half credit

Music in the 20th Century Accelerated College Prep Grades 10, 11 & 12
American popular music had a profound effect on music across the world. The country has seen the rise of popular styles that have had a significant influence on global culture, including ragtime, blues, jazz, rock, R&B, doo wop, gospel, soul, funk, heavy metal, punk, disco, house, techno, salsa, grunge and hip hop. This course is designed to familiarize students with the basic elements of each

of these genres and the history that lies underneath. The student will learn about, and explore, how music makers put together the various aspects of their work, as well as how it has affected American society in the 20th century. Half Year/half Credit

FOREIGN LANGUAGE DEPARTMENT

Foreign Language Expo

Grade 7

This is a two part course that takes place during one 10-week quarter of the school year. Part A is an introduction to Spanish and Part B is an introduction to French. The class is designed to study who the people are that speak the language, where the language is dominant, and beginner level conversation and grammar rules. The goal of the course is to educate the student so that he/she can make an informed decision about which language class to pursue over the next several years.
(10 Weeks)

Spanish I

Honors

Grades 8 & 9

Spanish I is designed for students to begin building proficiency in listening, speaking, reading, and writing in the Spanish language. Students will also have exposure to some cultural and geographical information pertaining to Latin America. A variety of methods and tools will be incorporated to enhance student learning including; lecture, audio/visual tapes, CD ROMs, cooperative group activities and interactive practice. The emphasis shall be placed on activities involving oral and written communication. Full Year/ One Credit

Spanish I

Accelerated College Prep

Grades 8 & 9

Spanish I is designed for students to begin building proficiency in listening, speaking, reading, and writing in the Spanish language. Students will be exposed to cultural and geographical information pertaining to Latin America. A variety of methods and tools will be incorporated to enhance student learning including; lecture, audio/visual tapes, CD ROMs, cooperative group activities and interactive practice. The emphasis shall be placed on activities involving oral and written communication. Full Year/ One Credit

Spanish II

Honors

Grades 9 & 10

This course offers a continuation of the study of the Spanish language and cultures of the Spanish speaking world. Through more sophisticated oral and written work, students continue to build on vocabulary, increase fluency and refine oral skills. New grammatical concepts and verb tenses are introduced and short readings are discussed in Spanish. Students use the vocabulary in context to create dialogues with partners, and create original projects and presentations. Audio and video components, as well as internet resources are used with each thematic chapter. The differences between Honors and Accelerated College Prep include the difficulty of the readings, the creativity and complexity of original work and the amount of review of basic and intermediate structures. Honors level moves at a more accelerated pace. Student and teachers interact in the target language. Full Year/One Credit

Spanish II

Accelerated College Prep

Grades 9 & 10

This course offers a continuation of the study of the Spanish language and cultures of the Spanish speaking world. Through more sophisticated oral and written work, students continue to build on vocabulary, increase fluency and refine oral skills. New grammatical concepts and verb tenses are

introduced and short readings are discussed in Spanish. Students use the vocabulary in context to create dialogues with partners, and create original projects and presentations. Audio and video components, as well as internet resources are used with each thematic chapter. The differences between Honors and Accelerated College Prep include the difficulty of the readings, the creativity and complexity of original work and the amount of review of basic and intermediate structures. College Preparatory level moves at a less accelerated pace. Student and teachers interact in the target language as much as possible and at a lower level of difficulty in grammatical structure and vocabulary content than the Honors course. Full Year/One Credit

Spanish III Honors Grades 10 & 11

This course is a transition course to upper/level offerings. Students will continue to strengthen the four skills of language acquisition with particular emphasis on developing stronger communicative and written skills. More advanced grammatical structures and more sophisticated vocabulary and idiomatic expressions are introduced while continuing to use and master basic structures. Students use the language to begin to analyze literary works and art. Music, video, film and internet resources are also used to further enhance students' understanding and proficiency. The differences between Honors and Accelerated College Prep include the difficulty of the readings, the creativity and complexity of original work and the amount of review of basic and intermediate structures. Honors level moves at a more accelerated pace. Students and teachers interact in the target language and use both inductive and deductive approaches to learning. Full Year/One Credit

Spanish III Accelerated College Prep Grades 10 & 11

This course is a transition course to upper/level offerings. Students will continue to strengthen the four skills of language acquisition with particular emphasis on developing stronger communicative and written skills. More advanced grammatical structures and more sophisticated vocabulary and idiomatic expressions are introduced while continuing to use and master basic structures. Students use the language to begin to analyze literary works and art. Music, video, film and internet resources are also used to further enhance students' understanding and proficiency. The differences between honors and Accelerated College Prep include the difficulty of the readings, the creativity and complexity of original work and the amount of review of basic and intermediate structures. College Preparatory level moves at a less accelerated pace than Honors. Students and teachers interact in the target language as much as possible using both inductive and deductive approaches to language learning. Full Year/ One Credit

Spanish IV Honors Grades 11 & 12

In this course, students practice advance Spanish grammar structures in the writing and speaking process on a regular basis. Students explore literary, historical and social themes through selected texts. Through the study of a variety of literary works, newspapers, internet resources, film clips and music, students develop reading and auditory skills and cultural perspective. Oral presentations, essays, and daily class participation and discussion in the target language reinforce new vocabulary, advanced grammar and increase overall proficiency. This course is a preparatory course for Advanced Placement Spanish Language course and/or Spanish V Honors. Students and teachers interact in the target language. Full Year/One Credit

Spanish IV Accelerated College Prep Grades 11 & 12

In this course, students practice advance Spanish grammar structures in the writing and speaking process on a regular basis. Students explore literary, historical and social themes through selected texts. Through the study of a variety of literary genres, internet resources, film clips and music, students develop their reading, writing, listening and speaking skills in Spanish as well as develop a cultural awareness and sensitivity. Oral presentations, essays, and daily class participation and discussion in the target language reinforce new vocabulary, advanced grammar and increase overall proficiency. This course is a preparatory course for Spanish V Honors. Students and teachers interact in the target language. Full Year/One Credit

Spanish V Honors Grade 12

In Spanish V Honors, students are exposed to a wide variety of materials to help them progress in their knowledge of Spanish culture and in their ability to use the language in meaningful context. The text provides a thorough review of grammar topics already covered in previous levels of Spanish in order to refine particularly problematic areas. The students are also introduced to new grammar points and an expansive vocabulary to improve their ability to communicate effectively. In addition, students examine historical and contemporary literature, art, and music from the Spanish speaking world. Full Year/One Credit

AP Spanish Language Advanced Placement Grade 12

The AP Spanish Language course will cover the equivalent of a third year college level course in advanced composition and conversation. The primary goal of the course is to raise students' levels of proficiency in listening, speaking, reading and writing. These skills will be integrated and students will learn to synthesize information from authentic texts, both print and aural. The course is designed to prepare the student for successful completion of the Advanced Placement Spanish Language examination given at the end of the year for college credit. A secondary goal is to increase cultural awareness of Spanish-speaking communities both in the United States and abroad by means of the study of current events and global issues. The curriculum is based on themes with vocabulary and texts concentrated on a central topic. The course is conducted entirely in Spanish and students are expected to use only Spanish during their in-class and outside-of-class interactions both with the teacher and each other. Full Year/One Credit

French I Honors Grades 8 & 9

This course provides an introduction to the French language and cultures of the francophone world. The focus is on communication and developing proficiency through vocabulary building, proper use of basic grammar and dialogue while at the same time deepening their appreciation of other cultures. Correct pronunciation is stressed, and verb conjugations and other grammatical structures are introduced. Students study geography and are introduced to short cultural readings. Through many interactive communicative lessons students gradually develop the four skills of language acquisition—oral and written expression as well as listening and reading comprehension. Audio and video components as well as internet sources are used with each thematic chapter. Students and teachers interact in the target language. Full Year/One Credit

French II Honors Grades 9 & 10

This course offers a continuation of the study of the French language and cultures of the French speaking world. Through more sophisticated oral and written work, students continue to build

Half Year/Half Credit

VIRTUAL HIGH SCHOOL

Highly motivated students may apply to participate in Virtual High School (VHS). VHS is a non-profit consortium of schools that offers semester and year long courses to students whose schools participate in the program. The students who participate can choose from more than 160 courses including core, elective, and Advanced Placement (AP) courses. St. Peter-Marian is allotted approximately 25 seats per semester in VHS courses. In order to participate, students must apply for the program and receive two teacher recommendations. Students must demonstrate an interest in independent learning, an interest in a VHS course, and the ability to handle the personal and academic responsibility required of students in the program.